

# POWERPOINT NOTES

ROYAL  
VOLUNTARY  
SERVICE  
*Together for older people*

**ASSEMBLY RESOURCE**

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### SLIDE 3

This slide provides background for the rest of the PowerPoint, and sets the quote in the following slide in context.

Royal Voluntary Service is a volunteer organisation that enriches the lives of older people and their families across Britain.

Royal Voluntary Service works alongside hospitals, local authorities and other organisations, providing much-needed support for older people.

Royal Voluntary Service is a national volunteering organisation and a charity with its roots in local communities all over Britain.

Volunteers aim to provide the kinds of support an older person might need at home, in their neighbourhoods and also in hospitals

35,000 volunteers help older people stay active, independent and able to continue to contribute to society. They do this by providing practical and emotional help where and when it's needed.

### SLIDE 5

If this activity was being carried out in a tutor group this could be turned into a group discussion.

### SLIDE 6

This may especially have been the case when the charity was set up during the war. At this time many people were fighting and lots of people were actively helping the war effort.

## SLIDE 8

The audio clip illustrates the point that during the day the volunteers stop for tea breaks to have a chat and also meet up with other volunteers.

## SLIDE 9

The audio clip illustrates the point, by a volunteering talking about how she became a volunteer by attending a meeting with her family.

## SLIDE 10

Try and link this to your own school. Your school may use volunteers for a variety of tasks. This would make this real for the students. For example, volunteer teaching assistants, mock job interviews by local company representatives, reading assistants or parents coming on school trips.

## SLIDE 12

Ideally here a student would stand up and give a short summary of their experience of volunteering. This student would need to be asked a few days before hand to give preparation time. They could also give their reason for volunteering which would bring to life for students why volunteering is important. You could insert their picture here, or a picture of what they do.

## SLIDE 13

Students could come up with positive outcomes for any of the reasons for volunteering. Most benefits will be applicable to any of the reasons, and the point can be made that people benefit no matter why the person is volunteering.

(Students may come up with fundraising, helping in school, visiting people in hospital, working in a charity shop or using a skill to help others)

If this is being done as a small group activity each student could write a benefit on a post it note and add it to the board, the teacher could then group them appropriately and read them out.

Students should realise that no matter what the reason volunteering has positive outcomes for the volunteer, the person and the community.

## SLIDE 14

Following on from students ideas, it would be appropriate to go through some specific outcomes that the RVS now achieves.

If completing this activity in a smaller group this could be a research activity where students are directed to RVS website.

## SLIDE 15

Follow up with this selection of photographs showing what RVS used to do.

In 1938 Lady Reading founded the Women's Voluntary Services (WVS) to recruit women into the Air Raid Precautions (ARP) services to assist the country when war broke out, but it fast outgrew that original purpose and its activities expanded rapidly during the war, becoming known as the WVS for Civil Defence. After the war WVS transformed itself into a pioneering social care organisation helping the nation to recover in the post war period of austerity, developing many services within local communities including Meals-on-Wheels, Hospital Canteens and Trolley Shops, Luncheon Clubs, Darby and Joan Clubs, Children's Holiday Schemes and Transport. (for more information see the teachers' guide)

In a small group environment this could be continued by asking students to state what has changed in volunteering over time and why has it changed. A

discussion could also continue about in what ways volunteering is similar to many years ago.

## SLIDE 16

Finish with a summary of each of the reasons and some personal thoughts on the value of volunteering. There does not need to be a conclusion about whether the reason matters.

If this is a smaller group of students someone could be nominated to sum up everyone's thoughts

If this is an assembly you might choose just one of these reasons to display as a student reflection as they leave.

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