

POWERPOINT NOTES

ROYAL
VOLUNTARY
SERVICE
Together for older people

**How does volunteering enhance
your life as a volunteer?**

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SERVICE
Together for older people

SLIDE 2

You could watch the video clip for an example of a way that a young person volunteers for RVS

Starter activity – Think –pair-share

Think about the question individually

Pair up with a partner to discuss

Share with the rest of the class

SLIDE 3

This slide provides background for the rest of the PowerPoint, and sets the quote in the following slide in context.

Royal Voluntary Service is a volunteer organisation that enriches the lives of older people and their families across Britain.

Royal Voluntary Service works alongside hospitals, local authorities and other organisations, providing much-needed support for older people.

Royal Voluntary Service is a national volunteering organisation and a charity with its roots in local communities all over Britain.

Volunteers aim to provide the kinds of support an older person might need at home, in their neighbourhoods and also in hospitals

35,000 volunteers help older people stay active, independent and able to continue to contribute to society. They do this by providing practical and emotional help where and when it's needed.

SLIDE 4

This could be used as an introduction to the oral history.

You can find out more on the Oral History Society's website <http://www.ohs.org.uk/>

Definition of Oral History: Definition of Oral History: The collection of people's memories of everyday life, important events or moments in history. Recorded on audio or video recorders, it is an interview between an interviewer and a narrator (interviewee) who tells their story, gives their views or opinions on a particular topic e.g. volunteering. These narratives are then archived and transcribed for people to listen to and research from.

SLIDE 5

This could be an introduction to the Royal Voluntary Service's oral history project Voices of Volunteering and the oral histories in this resource

For more information go to <http://www.royalvoluntaryservice.org.uk/about-us/our-history/voices-of-volunteering>

The Royal Voluntary Service have begun an oral history project. They have asked many of their volunteers to talk about their experiences as volunteers for the service. Some of the experiences that the volunteers talk about are recent and some of them go as far back as the 1940's.

The volunteers talk about a wide variety of topics, including how they raised funds for Royal Voluntary Service, how the service has changed, the benefits of volunteering on the community and the individuals.

In this lesson we will look at the impact volunteering can have on people's lives.

SLIDE 7

Go through each of the following slides, allowing students time to read the questions first then playing the clip. Each clip is 2-4 minutes long.

SLIDE 11

This clip gives the first and last experiences of a volunteer which could form an interesting discussion point.

Volunteers often feel they have little say in how the service they volunteer for is run or managed, this might not be something that the students would immediately think about.

SLIDE 12

This clip is optional, there is enough information on the other histories to complete the tasks.

SLIDE 13

Differentiated task

More able students can be challenged to have a role on their own.

Less able students can be supported by pairing up, using a TA or using a transcript to help form their argument.

Students could be allocated to the roles before the lesson starts or choose their roles. Some of the roles are more difficult to form an argument for than others which should be considered when giving them out.

SLIDE 14

Differentiated task

More able students can be challenged by taking on roles 6, 8 or 9.

Less able students can be supported by taking on roles 1,3 or 5.

SLIDE 15

Allow students enough time to complete these tasks, this will vary between 10 - 20 minutes depending on age and ability of the class.

SLIDE 16

When running the debate it may be helpful to let each person speak in turn before allowing an open floor. The questions could be saved until the end when everyone has put across their point of view.

SLIDE 18

Plenary

Differentiated task

More able students can be challenged to do the stretch task.

Less able students can be supported by the questions below.



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